

ERASMUS POLICY STATEMENT

In 2004 IES Henri Matisse started its career as vocational training center and, since then, it has become a education centre of reference in the area. In 2017, the teaching staff of this High School decided to start a plan of international mobilities for students and teachers. The most important initiative was to participate in Erasmus+ programme and apply for the Erasmus Charter for Higher Education.

As have no experience in Erasmus + project we are going to use our contacts made in bilateral and multilateral Comenius projects in which we have participated in previous years as well as the experience of teachers who have participated in projects Leonardo Da Vinci. We will also rely on the action of preparatory visits so they can meet some of the members directly, the countries to be of choice are the closest to our center, although do not rule participación in other programs or agreements that are interesting and that are located in more distant countries.

The groups of students who are given preference in the 2nd year of the two CFGS taught at the center; since this will be basically short cycles in student mobility for placements in the computer sector. All partners will look within the European Union.

The actions that we plan to participate are mobility of students and staff. These are the actions that at first we will give the highest priority. Our priorities will seek strategic alliances and partnerships for knowledge. At present and being increasingly globalized markets means that our students must not only be prepared to produce effective but also must be able to produce in increasingly globalized markets, offering products and services increasingly respectful to the environment and using the least possible amount of harmful environmental inputs. This is important to know as occurring in other countries of the EU and not EU, as may occur in the vicinity of the school .

For center staff is also important advance innovation to serve as a conduit for students who receive an increasingly sophisticated and competitive training. In choosing partners we will consider the language of the destination country , giving preference to those projects whose language English, French, Spanish... where we have our own staff and to train our students in the most knowledgeable. If there are companies with subsidiaries in Spain and in the destination country will value it as a positive addition to future employment expectations.



Geographical areas: Countries that have a degree of development of ICT as remarkable Ireland headquarters where they have many new technologies related companies.

Major objectives: Our strategy will have short, medium and long term. Our main emphasis will be to develop concrete measures in order to improve our long-term strategy to gradually achieve a higher degree of internationalization. These objectives will be adapted to short term, medium term, long-term strategy. Our students succeed in their training module workplaces adapted to the labor market requirements at EU level.

- Enhance your understanding of the economic and social environment of the country.
- Improve communication skills, linguistic and personal relationships.
- Facilitate an improvement in the employability of our students at national and European level .
- Acquire work experience.
- Establish business contacts .
- Exchange of experiences between teachers.
- Recipients of mobility activities Groups .
- Student mobility short cycle (Vocational Higher Grade) specialty Administration and Network Systems
- Mobility of teachers from the middle to the European Union countries with sufficient language proficiency to exercise training in Vocational Higher Level .

Reaching this objectives, the mobility of students and teachers will be successful and the teaching staff will can improve other international programs.



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